

**Online & Blended Certification Program
ePortfolio Evaluation Rubric 2014**

Course Artifacts					
page 1 of 4	Beginning 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	SCORE
Artifact	Reflections are not detailed or complete.	Reflections describe some of required elements and/or multiple spelling or grammar errors.	Reflections describe all of required elements in detailed description with minimal spelling or grammar errors.	Reflections describe all of required elements using <i>multiple criteria to completely detail thoughts</i> with no spelling or grammar errors.	Rubric
Tier I Item Title: Blended Learning at Lied Middle School - Prezi	This selection of work <i>should be about you and your desire to become an online or blended teacher.</i> a) What the item is and from which course? b) Why the item was selected? c) Given your knowledge and experience today would you, or have you changed it? Why or why not?				4
Tier II Item Title: Canvas Module 2 - Lincoln Unit	This selection of work should <i>represent your application of online or blended techniques and/or tools.</i> a) What the item is and from which course? b) Why the item was selected? c) Given your knowledge and experience today would you, or have you changed it? Why or why not?				4
Choice Item Title: Google Slide Reflection	This selection of work can come from either Tier I or II. a) What the item is and from which course? b) Why the item was selected? c) Given your knowledge and experience today would you, or have you changed it? Why or why not?				4



Evidence of Application with Student

page 2 of 4	Beginning 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	SCORE
Student Application Artifact	Artifact was a single or limited implementation	Artifact was narrow in scope and/or duration	Artifact brings new ideas and strategies to the instructional learning environment	Artifact shows a large amount of original thought - ideas are creative and inventive	Rubric
	Artifact selection should demonstrate the tool used and application of blended or online instruction <u>with students</u> - possibly with a tool learned about in Tier II or online content available at your school: <small>35</small> <small>17</small> tool utilized to create blended or online learning opportunities <small>35</small> <small>17</small> how instruction was differentiated for individual learners.				3
Student Response	Provides no or little information or data about student access and/or usage.	Provides some information or data about student access and usage.	Provides a complete record of student access, usage, and reflects on differentiated instructional usage.	Provides a detailed record student access, usage, and reflects on how instruction was differentiated for the individual learner	Rubric
	Information and supporting data (e.g. live link, screen shots, software report) must demonstrate student usage: <small>35</small> <small>17</small> student engagement <small>35</small> <small>17</small> student data supporting usage				4
Reflection	Reflections are not detailed or complete.	Reflections describe some of required elements and/or multiple spelling or grammar errors.	Reflections describe all of required elements in detailed description with minimal spelling or grammar errors.	Reflections describe all of required elements using <i>multiple criteria to completely detail thoughts</i> with no spelling or grammar errors.	Rubric
	Write a <i>reflection</i> detailing: a) how students accessed the online content, b) the duration of usage (minimum 2-4 weeks), c) response by students, parents, and administration (e.g. surveys, discussions, emails) d) plan for continuation, revision, or non-usage and why.				4



Self-Reflection					
page 3 of 4	Beginning 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	SCORE
Reflections	Reflections are not detailed or complete and lack energy and passion.	Reflections describe some of required elements with minimal energy and passion and/or multiple spelling or grammar errors.	Reflections describe all of required elements with sufficient energy and passion in detailed description with minimal spelling or grammar errors.	Reflections describe all of required elements with high energy and passion in detailed using <i>multiple criteria to completely detail thought</i> with no spelling or grammar errors.	Rubric
<i>This portion of your ePortfolio should showcase your energy, passion, and adventure into online and blended learning. This is a detailed self-reflection that should be 3-5 paragraphs in length.</i>					
Changing Role of Teacher	How did taking the certification courses change my thinking about my role in the classroom and what happened when I began using the techniques with my students?				4
Successes and Challenges	Based on classroom implementation, identify successes and challenges with the online and/or blended techniques or tools. What worked well? What might you do differently next time? What might you try next?				3
Student Benefits	How have students benefitted from the implementation of the online and/or blended techniques or tools? Include the impact on student engagement and/or student achievement.				4



e-Portfolio					
page 4 of 4	Beginning 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points	SCORE
Brief Biography & Transcript of Courses	Provides no or little information about the author and/or no course listing.	Provides some information about the author and/or incomplete course listing	Provides a complete information about the author <u>and full</u> course listing	Provides a detailed information about the author <u>and full</u> course listing	Rubric 4
	Detail your background as an educator, minimum information: ³⁵ Current location grade level or content area ¹⁷ ³⁵ Past locations grade level or subject taught ¹⁷ ³⁵ Experience using online content as an instructional tool ¹⁷ ³⁵ List of Online & Blended Certification Courses completed. ¹⁷ Title – Month/Year – Instructor (see CCSD Pathlore transcript)				
Appearance	There was no clear or logical organizational structure and/or often font, color, graphics, effects, etc. detract from the presentation.	Overall organization of topics appears flawed and/or occasionally appearance detracts from presentation.	Content is logically organized and makes good use of font, color, graphics, effects, etc. to enhance the presentation.	Content is well organize and with excellent effects to enhance the presentation.	4
Navigation	Some links do not take the reader to the sites described. Reader feels lost.	Navigation takes the reader where expected to go, yet with an illogical flow. User may get lost.	Navigation clearly labeled , allows for ease of movement and maintaining reader interest.	Navigation clearly labeled and consistently placed <i>enhancing reader interest or understanding.</i>	4
POINT TOTAL					46
Submissions scoring 36 points or higher from the review committee will be awarded certification.					
	Beginning 12 – 23 points	Developing 24 – 35 points	Accomplished 36 – 42 points	Exemplary 43 – 48 points	

